



Childhood 1820s – 1890s – 1940s

Guidelines for Supervising Teachers

Preparing for Your Visit: It is strongly recommended that supervising staff arrange a pre-visit appointment to familiarise themselves with facilities at the Museum. Complimentary tickets are available on request in order to assist with planning and risk assessments.

Practicalities:

- **Where to Go and How to Get There:** The Childhood activity starts with half the class visiting the 1940s War Time Farm and the other half visiting Pockerley Old Hall. To get there, walk from the Main Entrance or get transport to each destination. Trams stop at the bottom of the hill both at the Farm and at Pockerley, walk up the hill and a member of staff will be ready to greet the half group.
- **Arriving On Time:** The timings for this activity are complicated! Each activity lasts half an hour in each period area – half an hour at Pockerley and the Farm (in half groups) followed by half an hour in the Board School (as a whole group) followed by half an hour again at Pockerley and the Farm (half group swapped over). There is 15 minutes between each activity so that the half groups can walk to their next activity. Timings are therefore sensitive if changed or if you are late, another group may be following on your heels! Every effort will be made to deliver the full activity but if you are late then adaptation may be inevitable.
- **What to Bring/Where:** Please ensure the children are suitably dressed - some of the activities may be outside. Please make sure everyone has warm coats, hats and gloves in the winter and sun hats in the summer. Sturdy shoes are essential at all times of the year.
- **Storage:** Students will be asked to stack their bags in each location whilst they do the activities. Students will need to carry their bags between locations.
- **Toilets:** There are toilets in each location: at Pockerley, at the 1940s Wartime Farm and at the Lamp Cabin and behind the Hetton Silver Band Hall in the Pit Village.

- **Health and Safety Information:** A hazard identification sheet is enclosed. Please note that the Museum advises pregnant women do not visit Home Farm during lambing time. There is a public road passing through Home Farm. Special care needs to be taken to ensure traffic is negotiated safely. Please follow directions from Beamish staff and ensure children stay on the safe side of fences and gates.
- **Access:** All children can take part in the activity although it may need to be adapted according to access needs, it is important that teachers inform the museum if this is the case. It may be necessary to extend the times so children can get between the activities comfortably; again this is possible as long as staff know. If there is anyone in your group with access needs please contact the Bookings Officer on bookings@beamish.org.uk or telephone on 0191 370 4026, and alternative arrangements can be made.
- **Outline of Activity:** Classes split at the Main Entrance, one group goes to Pockerley and the other to the 1940s War Time Farm. The children at Pockerley will be split into boys and girls and told to get on with some work. The group at the 1940s War Time Farm will do typical chores that the Evacuees would have done whilst doing this they are interrupted with the sound of the air raid and need to take cover in the Anderson Shelter. The two groups then walk down to the Board School in the Pit Village where they will receive a Victorian Lesson using slates and pencils exploring the 3 'R's. After which the two groups split up again and go in the opposite directions to either the Farm or Pockerley to do the activity they have not already done.

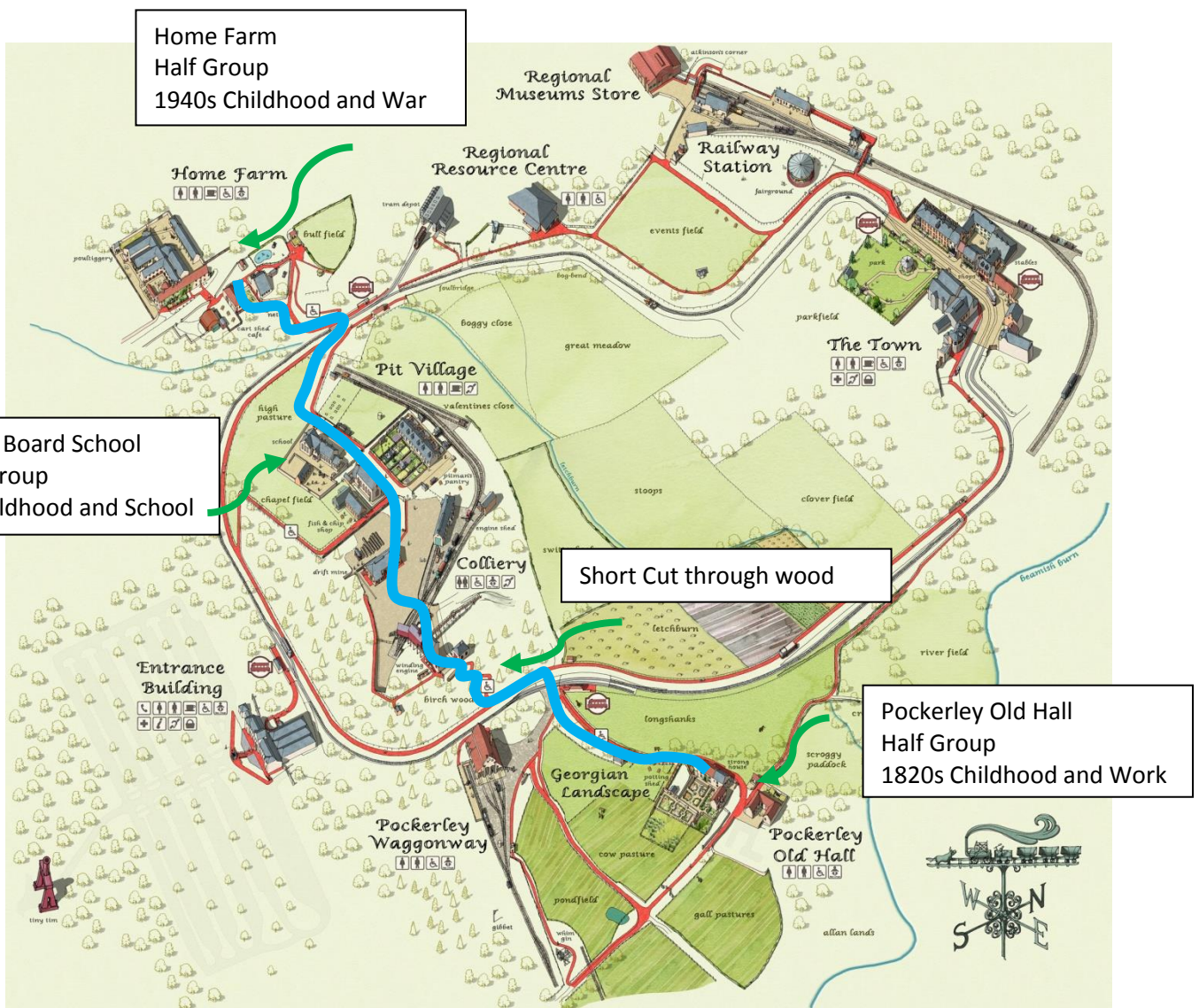
Objectives of Activity:

- The children will gain an experience in three different period settings linked together through the theme of Childhood. In the 1820s they will learn that children had to work from a very early age and not taught to read and write, in the 1890s they will learn about how school became important and why children had to go and learn their 3 Rs and in the 1940s the children will gain an understanding on how the War affected childhood. Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. This activity fits into the local and post 1066 aspects of the

History National Curriculum, for KS2. It opens many opportunities for follow-up activities which allow children to learn and practise the skills listed in the N.C. for History at KS2.

Contact us: If you have any queries please do not hesitate to contact Simon Woolley, Head of Learning on 0191 370 4011 OR email education@beamish.org.uk.

Childhood Activity Route Planner





Hazard Identification Sheet – Childhood at Farm

Location: Home Farm

Potential Hazard	Who is particularly at risk	Context of hazard and steps to be taken by accompanying adults to prevent accidents	Risk of accident/dangerous occurrence High/medium/low	If high or medium what additional precautions or measures need to be taken to reduce risk to low
Animals	Everyone	Home Farm is a working farm, with sheep, pigs, poultry, cattle, horses, cats and sheepdogs. Children should be advised not to touch the animals or put anything in their mouths. Please follow directions from Beamish staff around where to stand and paths to take around animals. Visitors should not antagonise or attempt to feed any animals. Everyone should wash their hands on leaving the Farm. The nearest hand washing facilities are adjacent to The British Kitchen.	Low	
Infection from Lambs and Ewes	Pregnant Women	Beamish Museum advises pregnant women do not visit Home Farm during lambing time. Lambing presents a risk of infections such as toxoplasmosis to pregnant women. Schools must ensure any staff and students for whom this is an issue are informed so alternative arrangements can be made. If you have any questions, please contact the Museum Learning team on 0191 370 4011.	Low	
Group security issues	Children	During the visit children will be working in groups. Children must be supervised at all times by an adult from the school. Nominated doors will be locked, to ensure children will not be able to wander out of the area. Beamish admits free supervising places at a ratio of 1 adult to 5 children.	Low	
Main road at Home Farm	Everyone	A public road must be crossed to enter parts of Home Farm. Special care needs to be taken to ensure traffic is negotiated safely. A member of Beamish staff will be stood at the crossing gate and will	Medium	The gate will be closed to prevent visitors stepping

		open and close the gate to enable groups to cross the road. If you are crossing from the Farm side, members of your group must stay on the buildings side of the rope and pin fence and follow advice from Museum staff. Museum staff will assist with the crossing but School staff also must be proactive to ensure this is achieved safely. Museum staff are not able to stand in the middle of the road to stop the traffic.		into the road. Museum staff will supervise the crossing at all times. School staff to work with Museum staff to ensure a safe crossing.
Moving vehicles in Museum areas (tractors, delivery vehicles, horse drawn vehicles)	Everyone	The Museum limits vehicle movements to a minimum during opening hours, however there may be occasions when a vehicle is required to move within the Farm area. This will be accompanied by Museum staff and following the on-site driving policy. Schools must follow the directions of Museum staff and ensure the party stay behind any safety barriers/ fences, to ensure safety.	Low	
Photographs	Children/ Vulnerable Adults	Please be aware that other visitors to the Museum may photograph your group, particularly if they come in costume for this activity. If this presents a problem, please inform a member of staff.	Low	
Slips and trips on uneven surfaces – e.g. rugs, stone staircase, animal excrement in yard etc.	Everyone	Ground surfaces around Home Farm and Pockerley Old Hall include gravel, cobbles and flag stones. Parts of the activity take place in a room up old stone staircases, which are uneven. Husbandry conditions, including animal excrement, can make the ground surface in the yard slippery. Museum staff will maintain a clean environment. Children should be advised to take care and always walk around site, to use hand rails where provided and wear appropriate footwear to visit an open air, working farm.	Medium	Beamish staff will advise groups of slippy or uneven surfaces. Adult supervisors should ensure children wear sensible shoes & do not run on site.

Splinters/nails and other sharp items from old buildings and/or objects	Everyone	The nature of the old buildings with bare floor boards mean there is always a risk of splinters. Museum staff will work to maintain a safe environment. Please inform Museum staff if you see anything that may cause a risk. Although care is taken with the selection of objects for this activity, the objects being used are sometimes original and it is therefore possible that some of the wooden objects may splinter or have other sharp aspects. Beamish staff will aim to ensure that all objects have smooth edges before starting the session. Accompanying adults should supervise children to ensure that due care is taken with any objects.	Low	
Burns from Fire / Aga	Everyone	Throughout the buildings used during this activity there will be coal fires and an Aga at Home Farm, during the course of the session. Beamish staff will advise the group to take care around fires before the session begins. Supervising adults should observe the children under their care to ensure that they do not stand too close to the fire and that they behave sensibly around the fire at all times. Only Museum staff are to manage the fires.	Low	
Dust/Smoke from Fire	Children and Adults with breathing difficulties	Due to the coal fires it is likely that there will be smoke or dust from the fire in the air. Supervising adults should inform Beamish staff of any children/adults in the group with asthma or other breathing difficulties and should ensure that they have their inhalers with them. Beamish staff will aim to ensure that the spaces are as ventilated as possible.	Low	
Climbing	Children	Adequate adult supervision should be provided. Pupils should be instructed not to climb objects whilst visiting Beamish.	Low	
Bees, wasps, insects stings	Everyone	Museum staff will keep the area clear of rubbish which may attract these creatures. Staff should be vigilant at all times and aware of any children with allergies, carrying any necessary preventatives or treatments. If necessary first aiders will attend.	Low	
Weather	Children and adults	Beamish is an open air museum and this activity may involve working outside. Please advise <i>all</i> participants to come dressed in suitable clothing and sturdy footwear, e.g. wearing waterproofs, warm clothing, protective sun cream and a hat children should carry water on hot days. Museum staff will keep paths clear, using grit to	Low	

		improve surfaces during the winter if needed. Museum staff will discuss weather on arrival if needed.		
Injuries from Farm machinery displays	Everyone	Home Farm presents a working farm, with farm machinery displayed around the area. These machines are likely to have sharp edges and are potentially hazardous if care is not taken. All farm machinery is regularly monitored to ensure it is as safe and secure as possible. Supervising adults should ensure that children under their care behave sensibly whilst walking around the area.	Low	
Water in the garden	Everyone	If water is used in the garden surfaces may become slippery. Sensible shoes and walking when moving from place to place will reduce the risk presented. If a path becomes too slippery it will be closed off.	Low	
Filling sand bags - working with hand tools	Everyone	Children may use period gardening tools and take part in activities such as filling sand bags. These are real tools and can therefore pose a risk if not used appropriately. It is also important to take care not to lift heavy objects. Staff members will brief children before using items and monitor tools to ensure they are in safe condition before use. Please inform a staff member if you notice any issues with these tools. All adults must supervise children to ensure safe behaviour.	Low	
Anderson Shelter	Everyone	There is an Anderson Shelter at the Farm, which you will use during the activity. This will involve climbing down some steep steps, through a low doorway. School staff should ensure children take care, mind heads and use shelter sensibly.	Low	
Craft equipment - scissors	Everyone	Any tools used will be age appropriate; children should be supervised at all times when using these tools by school supervisors.	Low	
Blacking out windows	Children	During the process of blacking out the window it is important that children do not climb onto furniture to be able to reach. Adults are available to help should they be needed. All adults should supervise the children during the activity to ensure no one gets carried away and climbs.	Low	

Replica gas masks	Everyone	As part of the activity the children may be shown replica gas masks. These are checked regularly to look for any breakages. Please note that the Museum uses replica gas masks and not real period gas masks which contain asbestos. The replica gas masks contain latex. If any students are allergic to this they do not have to go near them and a different activity can be used.	Low	
Cleaning – sweeping, rug beating, washing cart	Everyone	Children may take part in a cleaning activity involving sweeping paths, beating rugs or possibly washing carts. Museum staff will direct children on how to do these activities safely and ensure a safe environment. School and museum staff need to supervise children to ensure sensible behaviour.	Low	

Please note that all participants must wash their hands after the activity and before eating or drinking anything.

Date Reviewed: 9 February 2017

Author: Simon Woolley, Head of Learning and Catherine Rice, Learning Co-ordinator



Hazard Identification Sheet- Childhood Victorian Lesson

Location: School Room, Pit Village

Potential Hazard	Who is particularly at risk	Context of hazard and steps to be taken by accompanying adults to prevent accidents	Risk of accident/ dangerous occurrence High/medium/low	If high or medium what additional precautions or measures need to be taken to reduce risk to low
Slips and trips on uneven or slippery surfaces	Children and Adults	The ground around the school is uneven and so care must be taken when walking to and from the school. Accompanying adults should advise their groups to take care and children should be advised to wear suitable footwear for the visit. As the school door is left open there may be some water on the floor in the case of bad weather. Beamish staff will monitor the conditions of the floor and take steps to ensure that warnings are placed anywhere potentially hazardous.	Low	
Tripping over step into school	Children and Adults	There is a small step up to the school which groups must step up in order to enter the school. Groups will be warned of the step before entering the school.	Low	
Dust/smoke from fire	Children and Adults	There is likely to be a coal fire burning in the school and therefore there could be smoke or dust from the fire in the schoolroom. Supervising adults should ensure that Beamish staff are informed of any asthmatics in the group and that these have their inhalers/ medication with them. Beamish staff will endeavour to keep the classroom as ventilated as possible.	Low	.

Chalk dust.	Children and Adults	Chalk is used during the session therefore there is the possibility that there will be some chalk dust in the air. Beamish staff should be informed by accompanying adults of any asthmatic children or children with allergies. Supervising adults should ensure that any asthmatic children have their inhalers/medication with them and that they are seated away from the blackboard.	Medium	Beamish staff should be informed of any asthmatics in the group and these should all have their inhalers etc. with them.
Burns from fire	Children and Adults	There may be a coal fire lit in the schoolroom which could cause burns if children go too close to it. A fire guard will always be in place and Beamish staff will warn the group not to go too close to the fire. Supervising adults should watch the children under their care closely to ensure that they do not go too close to the fire. Only Museum staff are to manage the fires.	Low	
Equipment - dip pens and ink, slates and slate pencils	Children and Adults	All equipment used will be age appropriate and carefully monitored to ensure it is safe. Children's use of the dip pens should be monitored to avoid scratches with the nibs. Beamish staff will model correct use of the pens. The ink used is washable.	Low	
Management of children within the space - pushing leading to bumps and bruises	Children	Children will need to move around the space, drop and collect bags and take part in activities such as simple drill. As part of the session, Beamish staff will manage the group to ensure orderly behaviour and prevent any pushing leading to bumps and bruises. School staff should also supervise and support in this.	Low	
Fire in the building	Children and Adults	Beamish Museum will ensure fire evacuation procedures are in place. In the event of a fire in the building please follow instructions of Beamish staff to ensure an orderly evacuation to the muster station.	Low	
Cane and strap	Children	As part of the activity, Victorian punishments may be discussed with the children. They will be shown a cane and possibly a strap. These will not be waved around and children must be supervised in their presence to ensure sensible behaviour.	Low	
Emotional upset	Children	The activity will be led by a member of Beamish staff in character as a Victorian teacher (strict). Children will work in silence. They will explain to the children what is going to happen at the	Low	

		beginning and will then move into character. They will be sensitive to the groups needs and differentiate according to age. Please prepare children by explaining to them how the activity will work. If you have children who may find the situation challenging, please warn the Museum in advance. You may wish to sit members of school staff beside individuals to support them.		
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Date Reviewed: 9 February 2017

Author: Catherine Rice, Learning Co-ordinator



Hazard Identification Sheet – Childhood at Pockerley Old Hall

Location: Pockerley Old Hall

Potential Hazard	Who is particularly at risk	Context of hazard and steps to be taken by accompanying adults to prevent accidents	Risk of accident/dangerous occurrence High/medium/low	If high or medium what additional precautions or measures need to be taken to reduce risk to low
Slips and trips	Children and adults	The steps at Pockerley Old Hall are worn and uneven and some areas have low lighting levels. Museum staff will arrange equipment to minimise risk of trips. Students should be advised to wear sturdy shoes for the visit, to always walk around the house and to use hand rails and ropes where provided.	Low	
Sharp objects and small objects	Children and adults	Children may be asked to collect stones as part of the activity. Children will be asked to carry out the activity carefully and smooth stones will be selected. Children should be told not to put anything in their mouths. Activities will be done in small groups under close adult supervision.	Low	
Brooms, brushes	Children	The children may take part in a sweeping up activity. Shortened brooms are used for this activity. Museum and school adults will supervise the activity to ensure children do not accidentally hit or poke one another with the broom and brush handles.	Low	
Pots and pans - heavy	Children	Children sit at the table and polish pots and pans with rags. These pans are heavy and must stay on the table. Museum and school adults need to supervise the activity to ensure sensible behaviour so the pans are not dropped on fingers or toes.	Low	
Fires/candles	Children and	Fires will be lit in the Old House and the New House	Low	

	adults	kitchen and parlour. Students will be advised to stay away from the fires and the metal guards in front of the fires. Only Museum staff are to manage the fires. Candles will be positioned safely within rooms.		
Dust/ smoke	Children and adults	Open fires and candles will be lit which can lead to a smoky atmosphere. Beamish staff will keep areas as well ventilated as possible. Teachers and staff should be aware of any students with allergies/asthma. Please inform Museum staff leading the activity if there is a problem and an alternative task will be provided.	Medium	Beamish staff will ensure that all participants are aware of the fact there will be a fire and potentially dust in the air. Supervising adults should ensure that all participants have necessary inhalers/medication.
Animals	Children and adults	Pigs, horses, cats and poultry live at Pockerley Old Hall, although students should not come close to the animals. Students should wash their hands before eating and drinking. The nearest hand washing facilities are at Pockerley Old Hall. Pregnant women should be advised to take extra care.	Low	
Group work – security issues	Children and adults	Pockerley Old Hall will be open to other visitors during the visit. The activity involves students working in groups, moving around Pockerley Old Hall to talk to members of staff. Students will be told they must stay in the house and garden. Students must be supervised at all times by an adult from the school. Beamish admits free supervising places at a ratio of 1 adult to 5 students.	Low	

Please note that all participants must wash their hands after the activity and before eating or drinking anything.

Date Reviewed: 9 February 2017

Author: Catherine Rice, Learning Co-ordinator